

**Education Reform Drivers** 

























#### **Overarching Vision**

A globally competitive and prosperous nation with a high quality of life by 2030

#### **Economic**

To maintain a
sustained
economic growth of
10% p.a. for most
of the next 20
years

#### Social

A just and cohesive society enjoying equitable social development in a clean and secure environment

#### **Political**

An issue-based, people-centered, result-oriented, and accountable democratic political system

#### **Enablers and Macro - Foundations**

Cross cutting infrastructural development, STI, Public Sector Reforms and Macroeconomic stability

#### **National Value System**



#### **SUPPORTING VISION 2030 THROUGH EDUCATION ENHANCEMENT**



Become a Knowledge-Led Economy; -Industrialized middle income country, Supported by "Globally Competitive Quality Education, Training and Research for Sustainable development"

#### NESP Objectives

Quality Education for Kenya's Sustainable Development; Enhance Governance and management structure to ensure Efficiency; Equity of access & quality; Evidence-based quality assurance learning; Quality delivery of a basic competency based education curriculum with learning pathways; Flexible tertiary education with multiple academic, professional and technical pathways

#### New legislative and policy framework

### **Strategic Priorities**

#### Governance

- Efficiency
- Q-A & Evaluation
- Evidence Based Policy Formulation & Implementation
- Institutional Strengthening

#### Access & Equity

- -Completion
- -Transition

groups

- Marginalized areas and

#### **Quality & Relevance**

- -Quality inputs & processes
- -21st century comp. &
  - skills
- -LM oriented tech. & profess. skills

#### **Equity**

- -Marginal groups access
- -Marginal groups quality
- -Gender parity



## THE GOALS OF EDUCATION

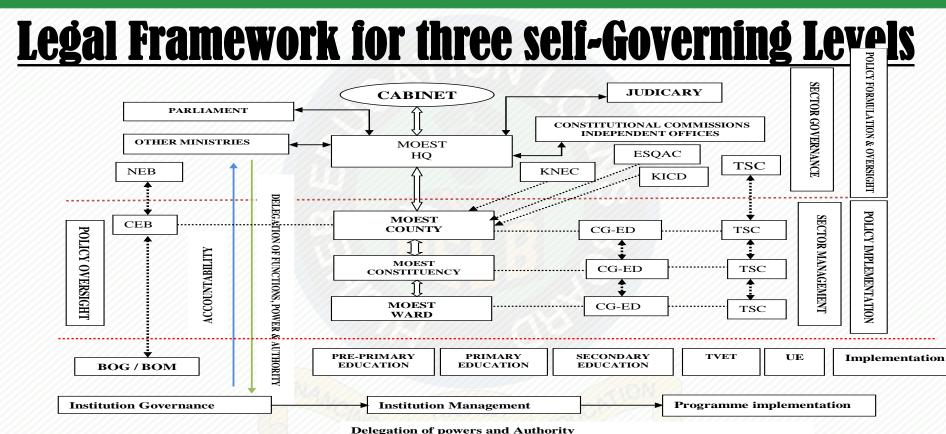
- Foster nationalism, patriotism and promote national unity.
- Promote the socio-economic, technological and industrial skills for the country's development.
- Promote individual development and self-fulfilment.
- Promote sound moral, religious and national values.
- Promote social equality and responsibility.
- Promote respect for and development of Kenya's rich and varied cultures.
- Promote international consciousness and foster positive attitudes towards other nations.
- Promote positive attitudes towards good health and environmental protection.

REAMS











EMPOWERING DREAMS

Accountability



FIGURE 1: PROPOSED SECTOR INSTITUTIONAL GOVERNANCE AND MANAGEMENT FRAMEWORK



## Or Simply put

Education & Training Level and Legal Framework	Curriculum Development	Curriculum Evaluation & Certification	Quality Assurance & Standards	Staffing	Financing
Basic Education (Basic Edu. Act, 2012)	KICD	KNEC	ESQAC	TSC	Exchequer
University Education (Universities Act, 2012)	Senates	Senates	CUE	Councils	University Funding Board HELB — Students Placement - KUPPCS
Technical and Vocational Education and Training (TVET) (TVET Act 2013)	TVET CDACC	TVET CDACC	TVET Authority	Councils (NPs)/ BoGs(TVCs)	TVET Funding Board HELB — Students Placement - KUPPCS























## Executive Order No.1/2016

Cabinet Secretary Education





PS Basic Education

**PS TVET** 



## Under Formation

**Cabinet Secretary Education** 



**PS** University **Education & Research** 



EMPOWERING DREAMS

**PS Early Learning** & Basic Education



**PS TVET** 



**PS Training & Skills Development** 













#### **Development of Education Policy**

- The Ominde Report, 1964. It sought to reform the colonial education system and make it more responsive to the needs of independent Kenya.
- The Gachathi Report, 1976. It Resulted in Government support for Harambee schools and the establishment of the National Centre for Childhood Education (NACECE). Proposed 2 years of Junior secondary which was piloted
- The Mackay Report, 1981. Recommended the establishment of 8.4.4 system of education and the Commission of Higher Education (CHE); led to the removal of Advanced (A) level of Secondary education; and the establishment of a university of technology - Moi University
- The Kamunge Report, 1988. It focused on improving education financing, quality and relevance. It led to the policy of cost sharing.
- The Koech Report, 2000. It recommended Totally Integrated Quality Education and Training (TIQET).
- Odhiambo and Some Reports, 2012-13. Align to vision 2030 and Kenya Constitution 2010

Alignment of Higher Education, Science and Technology (TAHEST) to the Kenyan Constitution produced bills which led to enactment of the Acts of Parliament for the wider education sector legal reforms in 2012 to 2014. The Universities Act, 2012 has had far reaching consequences on the higher education landscape in











Level playing ground- both public and private universities now established through Charters. (Previously, private universities were established by Charters; public universities by own Acts of parliament)

Re-named Commission for University Education **Strengthened and empowered**. (Mandate to accredit and quality assure all universities)

Currently, 31 public universities exist while and 7 university colleges were either existing or were in the process of being established, all in 31/47 counties (On 7th October, 2016, further establishment suspended).

#### Two agencies established













National Commission for Science. Technology and Innovation



#### **KENYA NATIONAL** INNOVATION AGENCY



To regulate and assure quality in ST&I

To develop and manage the innovation systems

To facilitate research for the advancement of ST&I











#### **Summary Specific Reforms in the Priority Areas** of Higher Education













#### **Macro Education Achievements**

- Primary GER of 103.5%, NER 88.2% in 2014.
- Access rate to std.6 reached the EFA objective (100.2% in 2014)
- Primary to Secondary Transition rate of 79.6% in 2014
- 74% of the population has at least primary education according to the 2009 census.
- Secondary GER of 58.2% and NER of 47.4%

#### **Expansion of enrolment opportunities:** Basic, TVET and University

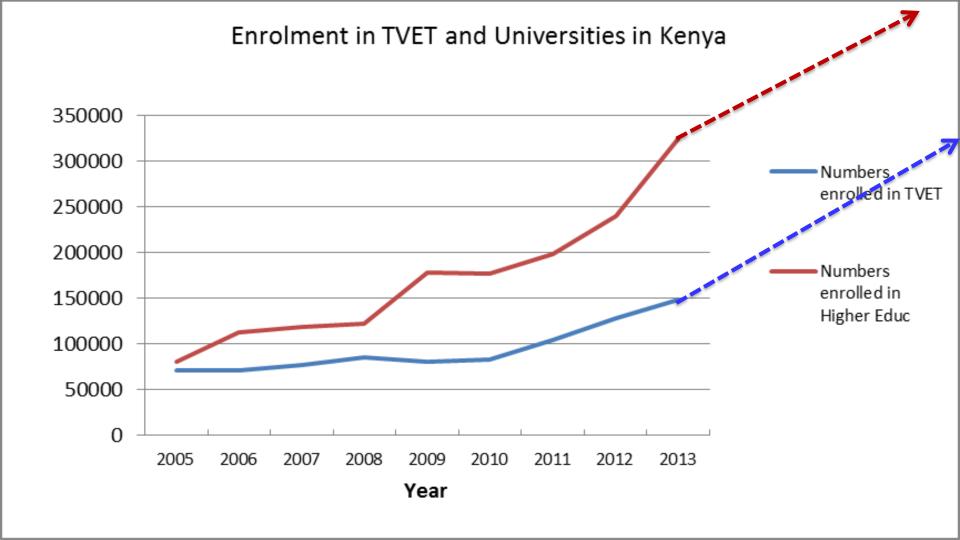












#### TECHNICAL & VOCATIONAL TRAINING Linking academia with industry

Vocational training for social economic growth

Type of Institution	2013	June 2016	Increase
National Polytechnics	2	10	8
TVCs	41	64	23
VTCs	701	816	115

Institutions equipped with facilities for workshops through economic stimulus=13 those under construction

(i) Phase 1 = 60

(ii) Phase 2= 70

Institutions in other line Ministries = 34

Private Technical and Vocational Colleges = 545













#### Open university will allow more to access education







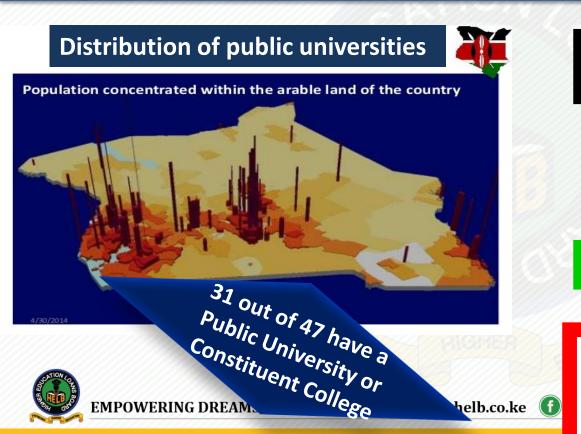






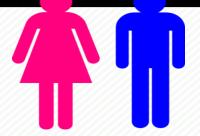


#### **Equity**



Affirmative action in the placement of students

2 points lower than male candidates



Marginalized 5 points ower



Maximum of three points lower vision 2030



#### Relevance





**Involvement** of the professional bodies, regulatory agencies and the productive sector in curriculum development and review



Accreditation of engineering programmes in six universities



Programme accreditation consultative committee (PACC)



Public – Private partnerships (PPP)



Linkage of Industry with Academia (LIWA)



#### Quality









To actively play the role of an external quality assurance. Mandated to advise government on Higher education policy, undertake accreditation inspections, monitor and evaluate HLIs and ensure compliance with set standards.









# So What is HELB doing to Transform Student Financing?





# ACADEMIC REGISTRATION DEVOLUTION INSPIRED ME. YOU? **OIGATT**



























#### The 5Ps of SDGs - HELB's Strategic Posture









OPPORTUNITIES FOR ALL

better time than 2015 for the Business that is HELB. It introduces fundamental view of higher education learning that Governments must undertake to *Ensure Inclusive and Equitable Quality Lifelong*Learning Opportunities for all.

On Dahalf of the Community of Various LIELD is small to help

#### **Since 1952**



#### **HELB Act 213A1995**

Loan Fund only

2011 = 3 Funds

All through State Capitation

- Simple deposit of titles
- Minimal recovery "MAY BE"
- HELB formed with Recovery as main effort – 21st July 1995
- Loan
- Bursary
- Scholarships





Donors, Foundations, Trusts

- Individual and Corporate Funds
- County/Constituency Funds
- Education Savings products
- Capital Markets

















## Analyzing

Institutional & Sector

Challenges











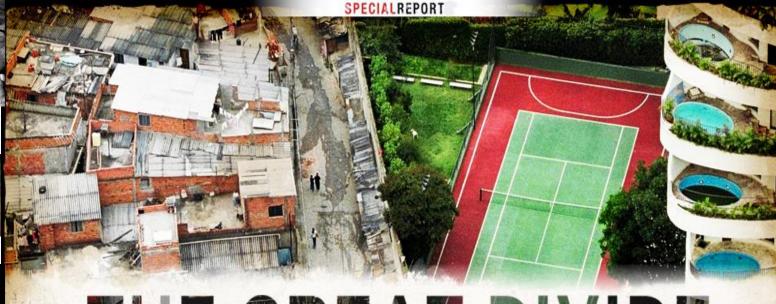
The Gap Between the Rich & Poor

Education is the most powerful weapon which you can use to change the world.









#### THE CREAT DIVIDE

global income inequality and its cost











#### THE RISK OF UNLEARNED IDLE YOUTH!!!

**Approx. 15 million Kenyans are below 15 years** 



#### We have to do something to engage the Youth...

The Alternative (RISK) is too Bleak to consider

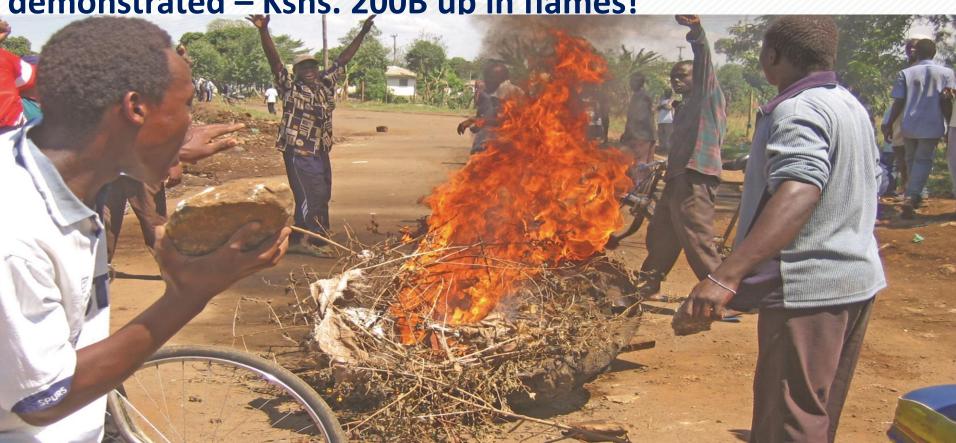






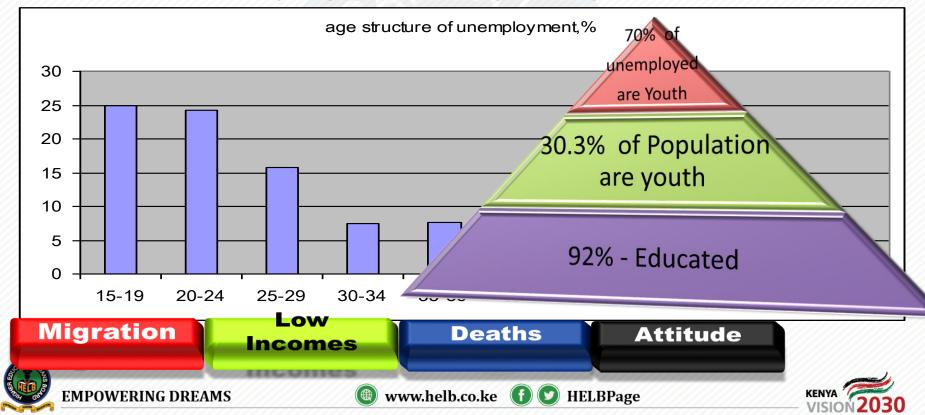


In January 2008, we saw their negative energy demonstrated – Kshs. 200B up in flames!

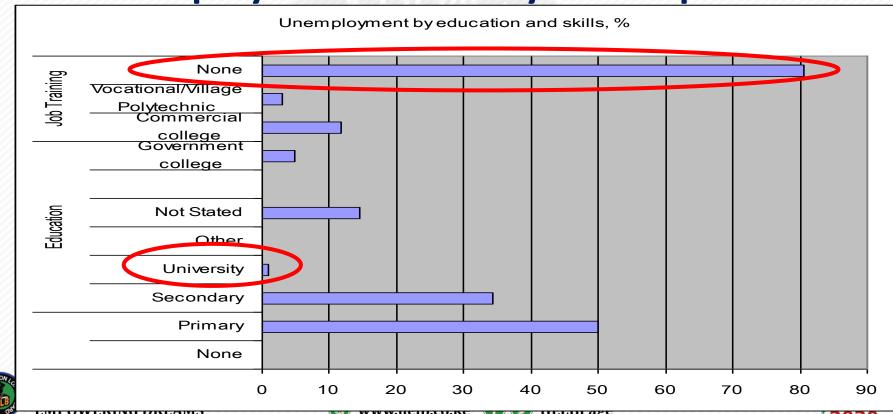




## The Real challenge is lack of skills & Youth Unemployment Unemployment is a youth problem



#### Youth unemployment: Primarily a skills problem





Year	2014		2018		2021		2024		2030	
	No	AMT KES	No	AMT KES	No	AMT KES	No	AMT KES	No	AMT KES
Undergradu ates	151,312	14.3B	478,949	68B	892,256	122.8B	1.5M	225B	2M	360B
TVET	100,000	2.0B	146,410	2.9B	214,359	4.3B	360,000	7BB	630,000	12BB
Total	251,312	16.3B	625,359	70.9B	1.1M	127B	1.86M	232B	2.63M	372В
2015								corpor	ting DUC	Niodel

#### ressure is building from all corners

EMPOWERING DREAMS



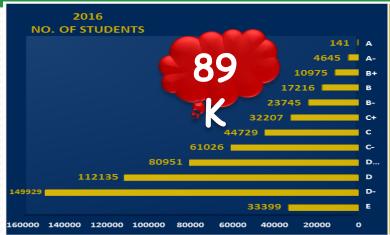
www.helb.co.ke f HELBPage

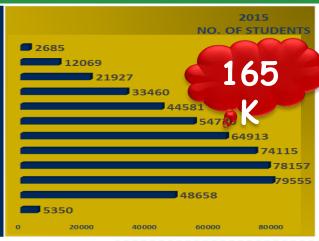


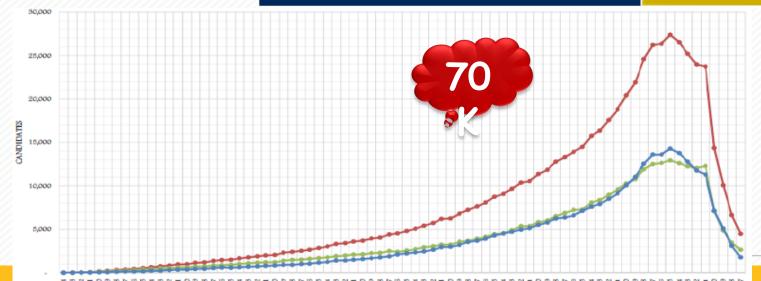














## Helb needs Sh2.5 billion for loans

BY HENRY WANYAMA

THE Parliamentary Committee on Education has asked the National Treasury to release Sh2.5 billion for university students' loans.

Committee vice-chairman Julius Melly yesterday said the government should release the cash to the Higher Education Loans Board to avert possible strikes.

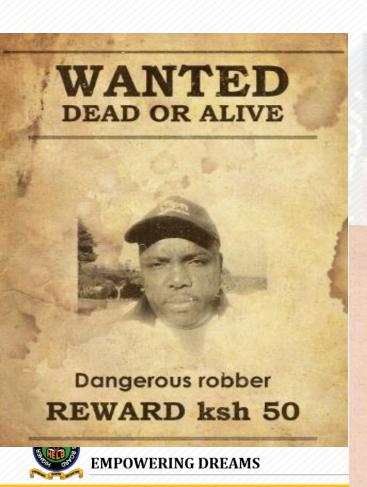
"I have personally talked to university student leaders not to cause any mayhem over the delay," Melly told the Star.

He said it is wrong for government to delay the cash, yet universities have resumed and students need the money to pay tuition.

Kenya University Students Organisation chairman Babu Owino said no money has been released since September.

FOR THE RECORD





## Students threaten demo over Helb cash

By AUGUSTINE ODUOR

# Helb sets loans ceiling at Sh50,000 for varsity freshmen

Business Daily Thursday 27/01/15

SHORTFALL The most needy will now be allocated Sh50,000 down from Sh60,000





STUDENTS POPULATION

Professionalism | Integrity | Courtesy | Equity (PICE)











## Our People & Channels

- •113 P&P
- 132 Contracts
- 30 Interns







**Branches** 

Our Key **Stakeholders** 

- •71 Kenyan Universities Public & Private
- 5 EAC Universities
- 203 TVETs, 85 MTC

**Policy Direction** 



**Funding Partners** 











































ourney



Capitation – 1.02B Loan Recovery – 0.881B Disbursements – 1.68B Student Number – 90K



## 2015

Capitation – 4.8894B Loan Recovery – 3.4B Disbursements – 8.4B Student Number – 520K



## 2008

Capitation – 1.026B Loan Recovery – 1.34B Disbursements – 1.82B Student Number – 112K



## 2014

capitation – 3.34B Loan Recovery - 3.2B Disbursements - 6.9B Student Number – 325K



Capitation – 1.526B Loan Recovery – 1.93B Disbursements – 2.97B Student Number – 175K



## 2012

Capitation – 2.492B Loan Recovery – 2.52B Disbursements – 4.6B Student Number – 200K



Capitation – 6.5334B Loan Recovery – 3.99B Disbursements – 10.3B Student Number – 600K

## 2018

Capitation – 7.6334B Loan Recovery – 4.5B Disbursements – 13.2B Student Number – 700K

## **HELB Revolving Fund**



Recovery

PhD Research Loans Amount: KSh150,0000 Interest rate: 12% Criteria: Ability to service loan through check-off system while studying.

## **Undergraduate Loans**

Amount: Up to KSh120,000 per vear

Interest rate: 4%

Criteria: The loans are awarded on the basis of house hold income, with the most needy getting the highest amount of money

12.9B 350M

### Masters **Programmes** Amount:

KSh140,000 per vear

Interest rate: 12% Awarding Criteria:

Ability to service the loan through a check-off system while studying.

## TIVE Bursaries

These are a larded to eligible students in Technical, Industrial, Vocational and Extrepreneurship inst tutions.

Lend

TVET1.2B

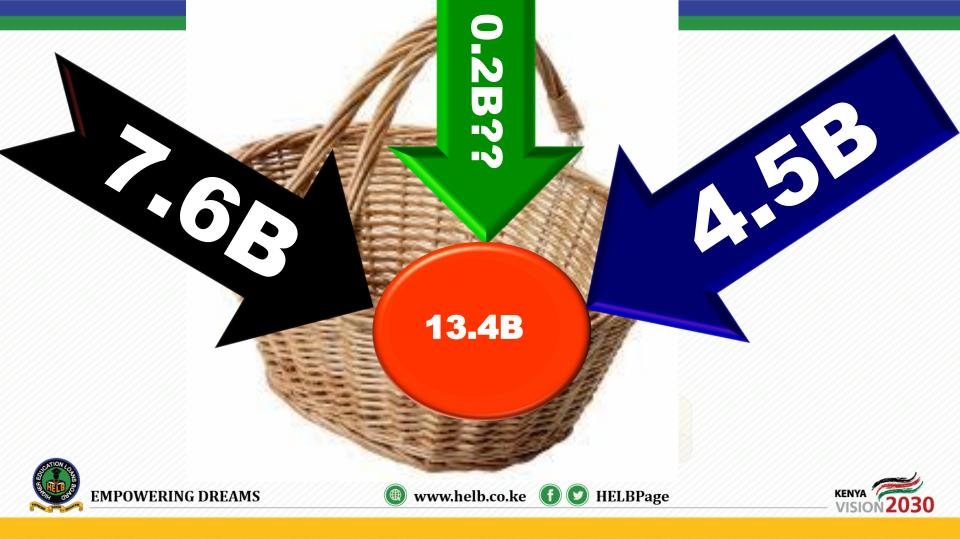
EMPOWERING DREAMS

**Administrati** on



**HELBPage** 



































## **Eligibility**

- Kenya National
- GoK/SSP Students Undergraduate
- Student in private chartered universities C+
- Student in EA equated (CUE) universities
- TVET Students C- and hove HELBPage
- TVETA Recognized TVETs













Higher Education Loans Board



10. 0711052000, 2278000 afferhittp://www.helb.co.ke



18th Floor Anniversary Towers P.O. Roy CSASS - BOADS Natrobil Email: lending@helb.co.ke

## APPLICATION FOR STUDENT LOAN BY THE UNDERGRADUATE DIRECT ENTRY STUDENTS SECOND & SUBSEQUENT TIME LOAN APPLICATIONS

#### FINANCIAL YEAR: 2014-2015

Higher Education Loans Board invites applications for the 2014-2015 Second & sequent Time Undergraduate Loan from Kenyans admitted in Government our Sponsored Programs in Public or Private Universities in Kenya and the East Africa. munity that are recognized by the Commission for University Education [CUE].

#### ble students:

ernment-Sponsored and Self-Sponsored Students wishing to apply for loan for the nd or Subsequent Time.

2014-2015 Second & Subsequent Time Undergraduate Loan Application Forms can now be accessed, filled and printed from our website www.helb.co.ke. Please t two [2] copies of the Loan Application Form ( LAF) and present one copy of the du l' ed and stamped copy to the Board before or on the deadline of the applications i. e. 31.2014.

#### urther information contact:

CEO/Board Secretary er Education Loans Board ing@helb.co.ke



0711052000-07110522 52315 Fax 2252330 http://www.helb.co.ke loor, Anniversary Towers



P. O. Box 69489 - 00400, Nairo bi Email: postgraduate@helb.co..kce

## HIGHER EDUCATION LOANS BOARD (HELB)

APPLICATIONS FOR POSTGRADUATE AND UNDERGRADUATE CONTINUING EDUCATION LOANS (2013/2014)

Higher Education Loans Board wishes to invite applications for PhD, Masters Undergraduate loans for the financial year 2013/2014 from salaried stude in test olled in Public or Private Universities in Kenva recognized by the Commiss io University Education (CUE).

Applicants who are beneficiaries of HELB loans should be repaying or have repaid their previous undergraduate or postgraduate loans.

Ability to service the loan while studying based on the one third rule of basic salary as spelt out in the Employment Act.

Applicants must meet all the requirements as indicated in the online application form.

n Application Forms are available on our website http://www.helb.co.ke.

ase fill the form online, save, print and submit to HELB offices on 13th Floor iversary Towers together with necessary attachments.

uiries should be addressed to:

The Board Secretary/CEO Higher Education Loans Board P.O. Box 69489 - 00400, NAIROBI.

J.co.kt



Fronzerics.

### OSHWAL AID/ HELB SCHOLARSHIP 2013/2014

If Aid, a walless arm of the Ordwall Education and Raifell Board (OEBPS), in association with Higher Education Loans Decembed with the tribut digitals university students to apply for Scholarships, Application forms may be downloaded from the HELLES (awarded) from the HELLES (awarded).

#### VISION:

Aid envisages healthy communities, prospering in harmony with natural environment and in which people are inspired. These se the quality of their own and lives of others.

d Aid arrists communities around East Africa through a wide range of programmes in education, health, finatur relief carmed able development, where such aid is delivered efficiently and effectively by Oshwal Community members throughout. Eco-set

holorably will fund 20 students for the total tenure of study, for an endurgraduate degree programme. The fund supportes enturns, in local universities, to a maximum of Robs. 100,000.00 per amount.

#### tolarship will finance the following courses of study:

usiness Studies and Management no Arts ulifical Science **Environmental Studies** 

ormation systems and technology

#### ficart must:

pricate metric of Alexque citizen with a residential statur in Burney; se set her the KCSE or equivalent level not mose than one year prior to the application; se obtained a mean grade of 84 or above, with at least 8 plain in English and Mathematics; monetrain need for financial aid;

strate leadership qualities, community senice/spirit, concum for others, takent, concern about the emisonment and second

reference letters from two referees, one of whom must be the secondary school head teacher. ride a hand written personal statement of at least 300 words giving rearons why you deserve the scholarship Conditions of the Scholarship

#### proof of placement at a university below the scholarship is awarded; and

we yout of placement of a university before the scholarity is executed, and she scaudeling require youth and selection faults from the university on a yearly basis to maintain funding for the going period of study. Onlined all and Higher Education Locar Board seasons the sight to discontinue the scholarity four least who fall to obtain the required grader for promotion in the course of study, or are not oble to obtain scholarity areas before from the university beneficiations will undertake to provide academic transcript in HEED at the and of earth

tion forms maybe downloaded from the HELB website (www.helb.co.le)

adding for the submission of the applications is 20th January 2014. Applications should be submitted to:

The Chief Executive Officer/Board Secretary

ication Loans Board

ollaboration with the Ministry of Health has designed a loveren service loans are supported by the United States Agency ficant ZOKenya project and target bright and needy students who same nice health workers who would like to further their studies.

neet the overall demand for more health workers and ensurement skills and knowledge needed to meet the Government's over an sary to improve health outcomes of the Kenyan people toward to

ir the 2013/2014 admissions in health programmes that animon will be given to students studying or seeking to study in cachreses well as students from remote, resource poor and marginalizated

3/2014 FUNZOKenya Application Form from the

## ave it signed and stampe

or the carires/ rourses)

phone co

HIGHER EDUCATION LOANS BOARD

PLICATION FOR LOANS & BURSARIES FOR TECHNICAL. VOCATIONAL & ENTREPRENEURSHIP TRAINING [TVET] FIRST TIME TVET LOAN & BURSARY APPLICATION

## FINANCIAL YEAR: 2013-2014

Figher Education Loans Board invites applications for the 2013-2014 Technical. Vocation man Lattrepreneurship Training (TVET) Loans and Bussaries from eligible applicants in this experiments of the Commission of Commission o

Frichility
leads cavalled in Approved Courses in TVET colleges applying for TVET Loan assured
pary for the First Time. to Apply:
Applicants should access and fill the 2013-2014 TVET Loan and Bursary Applications

Form [TLBAF1] from the HELB website www.helb.co.ke

Prior TWO copies of the TLBAF1 is given the transport of the checklist on the western page of the TLBAF1 is given for time and stand with one necessary documents, as indicated on the checklist on at the TLBAF1 is given the transport of the TLBAF1 in given the translational flowards althoubies. Present the two copies of the TLBAF1 to give intenditional flowards althoubies for verification and conflictation of your application details. Here one one give the TLBAF1 and all the attribut support documents with the Dean scale Students to the delivery to the Bound.

The TLBAF1 is all the students support documents on the Dean scale Students to the delivery to the Bound.

The Board will use the email and mobile contact information provided on the form ommunicate on the progress of your loan application.

e ensure that you read and understand the instructions provided on the online TVET Lovan era

eadline for the loan application process is 31# March 2014.

thes information costact

# Sharia-compliant Helb loans plan for Muslim students

EXEDUCATION Funds do not have interest rate but repayment to match other learners'







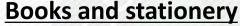




## **Loan Conditions**

Loans are for;

## **Tuition**







## **Accommodation & subsistence**



- **Repayment** starts within 1 year after completion of studies or within such a period as the Board may decide
- **Interest** is charged from when you receive first payment
- Annual ledger fees is once a year in July











## **HELB LOAN APPLICATION PROCESS**





7. Subsequent Application



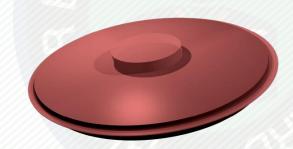
6. Studer in Class



5. Automatec' Process & Award



1. KCSE Results released



4. Student
Submits Signed
Hard-Copy for
Verification



www.he





3. Online Application: www.helb.co.ke









HELB Loan Accounts
Total Kenya Loan accounts

No. of Accounts 260,000

58B

**Value** 

6,000,000

2.5T

4%

29





# Balance Sheet as at Dec 2017

28,800,032,624 Capitation Students Loans

173,368,340 Funding Partnerships

**64,706,969,882** Total funds & liabilities

**Bursaries Payable** 

Scholarships Payable

Revaluation Reserve

Accumulated Fund

86,144,430

34,819,000

14,600,000

5,962,174,774

44,089,566,280

2,221,833,095

11,587,571,423

64,706,969,774

710,260,880

**ASSETS Amount FUNDS & LIABILITIES Amount** 936,257,118 Short Term Creditors Property, Plant &

30,528,732,543 Loans Payable

4,268,579,257

Equipment

**Un-matured** 

Loans

Staff Loans

**Current assets** 

**Total assets** 

Student Loan

Matured Student

# Fund Performance













>640,446 **Graduates** 

@ Kshs. 72.3B



139,203

Kshs. 21.2B



245,229

Kshs. 29.2B



171,005

Kshs.

13.7B



85,099

Kshs. 8.2B

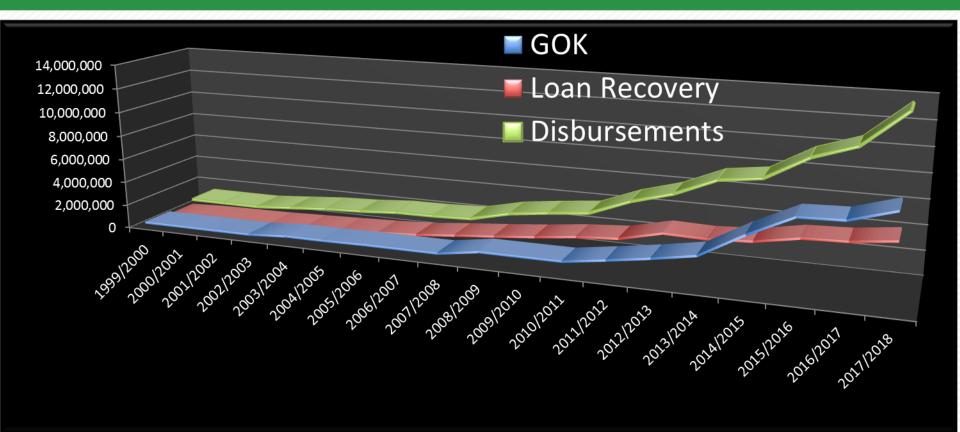






















## Loan Repayment Channels

Cheques, TRF, SO, FFT Cash

































CHASE BANK





















Expanding Loan Repayment Channels



























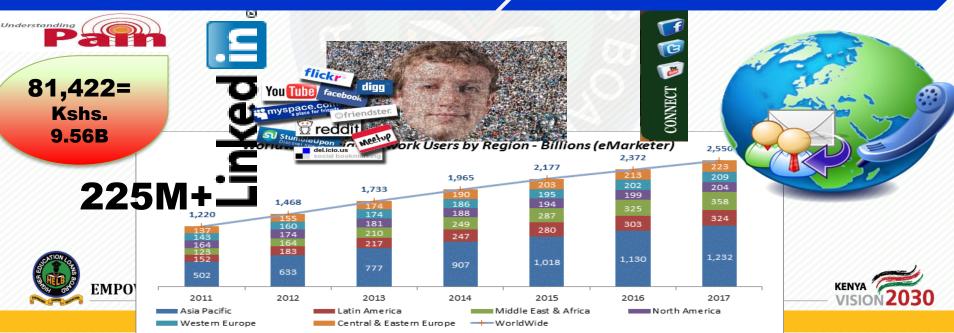
## Recovering Debt through Social Media

Establish social media account and contacts

Subject HELB difficult account to the various social media addresses registered with us or mined, in particular LinkedIn

Trace if they relate to other Social media accounts of the person , establish location and economic engagement

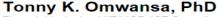
Contact client with high positive correlation





## Social Media Debt Recovery





Financial Inclusion-MIT/MCF; ICT Consultant; Head-C4DLab: Senior Lecturer-UoN, Researcher, Author, GoK Digital Inclusion

Kenva | Information Technology and Services

Current Nairobi Innovation Week, Legatum Center, MIT, GOVERNMENT OF KENYA

Strathmore University, Wichita State University Previous

University of Nairobi Education



Education

#### University of Nairobi Phd, Information System

2009 - 2012

Adoption of Mobile Money

#### University of Nairobi

PhD, Information Systems (Mobile Money Innovations) 2009 - 2012

#### Wichita State University MSc, Computer Science

2003 - 2005











Tonny Omwansa (PhD) @tomwansa · Jul 27

Over 20 CEOs confirmed #Nairobi #Innovation wk @InnovWkNairobi @C4DLab @uonbi innovationweek.co.ke

@mucheru @FredMatiangi











## Other Innovations to Improve Recovery



The Board would like to state that in accordance with the HELB ACT 1995, SECTION 15 (1) a nanalty of Kehe 5 000/= has been levied for each month or part of the month that has The Board would like to state that in accordance with the HELB ACT 1995, SECTION 15 (1) and (2) a penalty of Kshs.5,000/= has been levied for each month or part of the month that has loan. Accounts that are currently not active regardless of and (2) a penalty of Kshs.5,000/≅ has been levied for each month or part of the month that has previous partial payments also attract the penalty. This is to notify the general public and in particular all University Loanees that,

The Roard shall waive all penalties for any individual loanee who will now his This is to notify the general public and in particular all University Loanees that;

1. The Board shall waive all penalties for any individual loanee who will pay his/her outstanding

The amnesty shall run to 7th July 2013.

The amnesty is aimed at giving University Loanees an opportunity to pay any outstanding loan balances due to the Board. loan balances due to the Board.

4. Loanees may check their outstanding balances via our website: www.helb.co.ke The Board wishes to request the Loanees to take advantage of the extended amnesty of the extended amne











**UNIVERSITY LOANEES** Pursuant to HELB ACT 1995, SECTION 15 (1) and (2) a penalty of Kshs.5,000/= has been levied for each month or part of the month that has remained unpaid since maturity of the loan. Accounts that are currently not active

regardless of previous partial payments also attract the penalty. This is to notify Kenyans in United Kingdom and in particular all University Loanees that;

- The Board shall waive penalties for any individual loanee who will pay his/her outstanding loan in lump sum.
- The amnesty shall run between 5th February to 5th March 2014.
- The amnesty is aimed at giving Kenyan University Loanees living in the UK an opportunity to pay any outstanding loan balances due to the Board so that they are compliant to various National laws and
- Loanees may check their outstanding balances via our website: www.helb.co.ke
- The Board wishes to request the Loanees in UK to take advantage of this amnesty period.
- The CEO HELB will be at the Kenyan Embassy in London on 6th to 7th & in Coventry on 8th February 2014 for a one to one discussion about your loan account status. Take the Opportunity NOW!!!!!!!!!!





For repayment details get in touch with us on: Email: billing@helb.co.ke

or Tel: +254711052000/259/270/315

To Achieve HELP HELB recover page





Are you still stuck with your University loan debt?

## Contact HELB and get up to 80% waiver on the penalties accrued!

Visit our website today: www.helb.co.ke

or email us at recovery@helb.co.ke for more information

To achieve Vision 2030 HELP HELB to recover past loans Higher Education Loans Board(HELB) 18th Floor, Anniversary Towers, University Way, P.O. Box 69489-00400 NAIROBL Cell 0711 052 000 + Tel: +254 20 2278 000







Pensions Dept



**Immigration Department** 



## **Professionals**

















www.helb.co.ke 😈 💟 HELBPage

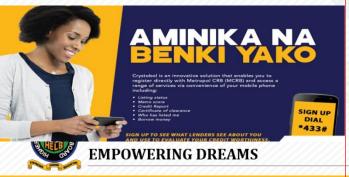
















158. Mr. Speaker, The Credit Information Sharing (CIS) framework in Kenya has continued to develop and increase its coverage as a result of facilitative reforms that we have put in place over the years. Indeed, the expansion of the CIS framework was one of the key factors behind the improvement in Kenya's ranking in the World Bank Ease of Doing Business indicators this year. Apart from the obvious benefits to the borrowers who maintain good credit history and to lenders who are able to get information on potential borrowers, the CIS regime is important to the economy as a whole in terms of increasing access to credit, reducing transaction costs, enhancing efficiency in financial intermediation and fostering financial sector stability through reduction in non-performing loans. To maximize on these benefits, I am today proposing additional amendments to the Banking Act as well as the Sacco Societies Act to facilitate cross border information sharing and to allow Saccos and ty Companies to more effectively participate in the CIS

# Saturday Nation, Saturday July 23rd 2016 National News | 11

## You may soon need Helb nod to tie the knot

## BY STANLEY KIMUGE AND BRIAN ADERO

It might soon be a requirement to produce a loans board compliance certificate before one can tie the knot.

The proposal is one of new interventions the Higher Education Loans Board (Helb) is exploring to catch defaulting former students, according to Chief Executive Charles Ringera.

He said the idea would be presented to the youth and if they approve, the board would adopt it.

Mr Ringera said they were looking at other ways such disconnecting water and power for defaulters.

"If you are looking for a job. or claiming your pension, you

are required to have a clearance certificate from us," said Mr Ringera.

He was speaking on Thursday during the signing of an agreement between Helb and the Uasin Gishu County Government that will see the lender assist the county recover money lent to students who studied at technical colleges in the region.

















**Market Intelligence** 



Helb to recover debts from Kenyans abroad



Private

INVESTIGATIONS

Firms= 212M

/ISION 2030



## Diaspora **Proposition**

- 3M + Kenyans in Diaspora
- 2016 Remittance = Kes 180B

















sadors

Brain

## **CAN YOU BECOME OUR BRAND AMBASSADOR** IN THE **DIASPORA?**



## Description

The Board's currently seeking a highly driven, professional part time HELB Brand Ambassador who will be responsible for driving brand awareness, recovery and advocacy by working closely with our clients on our products and services. The Ambassadors will tell the story of HELB while also encouraging colleagues not repaying loans to start repayments. The effort will complement our services due to the increasing number of loanees migrating to the Diaspora.

## Job Profile

HELB ambassadors will ensure dissemination of our role and answer questions for the purpose of generating public interest in our services. They will implement Loan Repayment and Recovery campaigns and provide feedback on opportunities in the Diaspora. Generate a buzz through passion and engagement.

## Work Environment

The ambassadors will build strong professional relationships at Diaspora events, conferences, conventions and trade shows e.t.c. They will provide loanee statements, request for any penalty walvers as per policy and on-site assistance on how payments are made to the Board. Provide detailed feedback on attendee interactions and comments.

## Education and Other Qualifications

The ambassadors will be required to be University graduates preferably those who benefited from the University Loan Scheme and have cleared the loan. They should be energetic, articulate, engaging and tremendous interpersonal communication skills. Enthusiastically create memorable brand experiences for our clients.

## Compensation

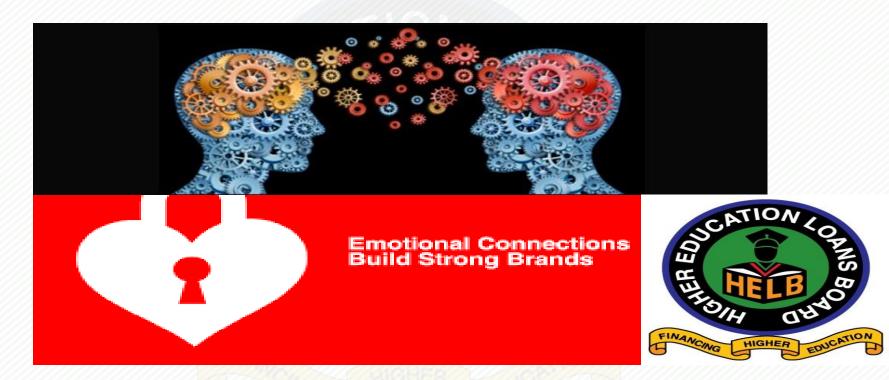
A favorable commission will be agreed between successful applicants and the Board. If you are passionate about changing people's lives by changing through education, apply to join our team today!







To achieve Vision 2030 HELP HELB to recover past loans Higher Education Loans Board (HELB) 18th Floor, Anniversary Towers, University Way, P.O. Box 69489-00400 NAIROBI, Tel: +254 20 2278 000 • Cell 0711 052 000









## House team wants Helb to pursue defaulters in Jua Kali sector

Higher Education Loans Board diaspora by working closely (Helb) to pursue beneficiaries with the Ministry of Foreign employed in the Jua Kali sector Affairs and the Department of and private businesses in order to recover part of the Sh24.6 repayment of loans. billion in matured loans that remained uncollected as at that the board pursues its end of June 2015.

(PIC) wants Helb to put Jua Kali and private business measures in place to recover in order to increase funding of recovery of outstanding loans Parliament has directed the funds from graduates in the Immigration in order to enforce

"The committee recommends beneficiaries who are employed State corporations.

Public Investment Committee in the informal sector such as the revolving funds to the ever from former students during the that the chief executive officer increasing number of needy period under review compared of the board (Charles Ringera)

> Helb to recover fundsfrom graduates in

on the audited

significant achievement in the as at June 30, 2015. students," Aden to the previous years after undertakes a loan analysis Keynan, who putting in place measures to exercise including age analysis recover the loans, the amount for each of the loans and in the 21st report repaid is still inadequate.

appears inadequate compared to outstanding loans," Mr Keyna the total matured loan portfolio said.

PIC said despite Helb making amounting to Sh24,613,622,148

"The committee recommends recommend the necessary "The amount recovered still measures to recover the

## 2017/18 – First Time Applications – Big Data Analysis

Categorization	Parents	Guarantors	Total Records
All applicants	131,811	154,923	286,734
All Loanees	2,069	11,259	13,328
Cleared their Loans	1,331	4,023	
Paying	233	4,421	
Not Paying	505	2,815	











# The Youth Challenges











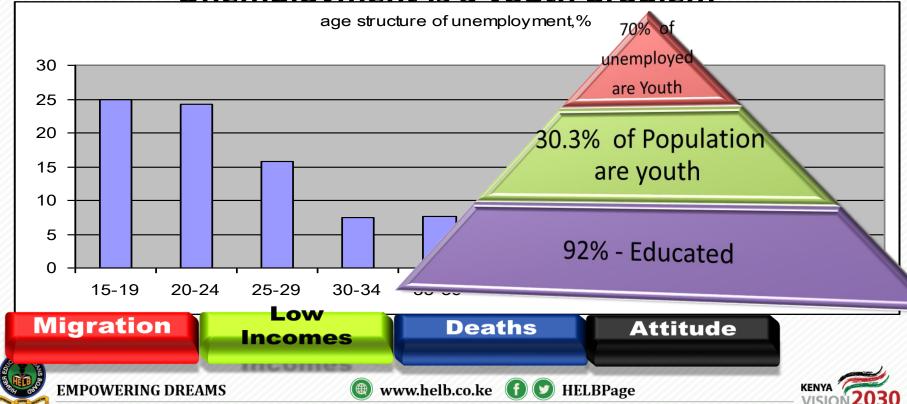
## THE RISK OF UNLEARNED IDLE YOUTH!!!

**Approx. 15 million Kenyans are below 15 years** 

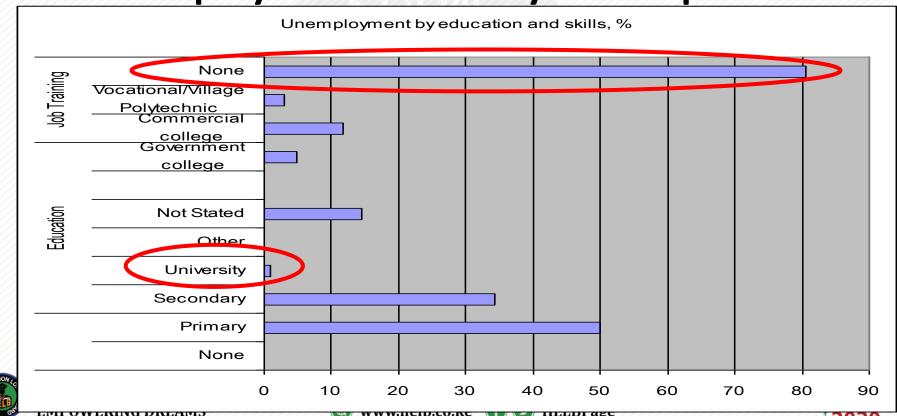


Real challenge is lack of skills & Youth Unemployment:

Unemployment is a youth problem



# Youth unemployment: Primarily a skills problem



# The Youth Agenda













# 

inding tailored to focus on manufacturing, d security and nutrition, universal health and affordable housing >> pg 17

### Education

## **h428**h

Expand Industry-led technical with skills required to drive the industrialisation agenda

Public Administration and nternational Relations

## Increase Kenya's diplomatic

representation and footprint

## **National Security**

Scale-up investment in security systems: establishment of specialised crime fighting units

### Health

Key projects will include improving universal health coverage initiatives such as Linda Mama programme

Agriculture, Rural and Jrban Development

Focus will be on redesigning subsidies to food yields and





the national power grid and implement key infrastructure

## Governance and Justice

Build police and prisons officers houses: install national surveillance and control system; modernisation of the criminal justice system



Strengthen early warning systems to enable farmers make appropriate decisions

production quality

### Revenue

projections are underpinned by ongoing reforms in tax policy and revenue

administration.

- Treasury CS Henry Rotich



## **Culture and Recreation**

Diversification of tourism products with key focus being on niche tourism such as ecotourism. conferences and exhibitions

### Commerce Facilitation

Target will be to create an enabling environment to facilitate industrial development through value addition and investment















### REPUBLIC OF KENYA

THE NATIONAL TREASURY

MEDIUM TERM

## 2018 BUDGET POLICY STATEMENT

# Annex Table 4: Summary of Expenditure by Programmes, 2018/19 - 2020/21 (Ksh Million) .. Contd

	Sector/Vote/Programme Details	2018/19 Ceiling			2019/20 Projection			2020/21 Projection		
		Current	Capital	Total	Current	Capital	Total	Current	Capital	Total
	1065 State Department for University Education	90,350.7	12,782.1	103,132.7	95,350.8	13,350.1	108,700.8	96,996.0	13,588.2	110,584.2
	0504000 University Education	87,355.6	12,487.6	99,843.2	91,660.8	13,038.5	104,699.4	93,516.5	13,269.6	106,786.1
	0506000 Research, Science, Technology & Innovation	2,634.3	294.4	2,928.7	3,207.7	311.5	3,519.2	3,282.8	318.7	3,601.5
	0508000 General Admin. Planning & Support Services	360.7		360.7	482.2		482.2	196,6		196.6

CREATING JOBS, TRANSFORMING LIVES - "THE BIG FOUR" PLAN











# How else can we Fund Higher Education Helb mults a sacco fund Insurance EXEDUCATION FUNds do not have interest Tate but redailment to match other learners www.helb.co.ke

# Transforming Disbursement













Helb thinks smart in managing student loan usage





: Mercy Nasike Mang'oli

Course : Bachelor Of Arts (history)

Faculty : FASS

Reg. No: A14/30385/11

Expiry Date: 2015











# **HELB** as a Single Distribution Point















KCB | Making the

quiated by the Central Bank of Kenya

Interactive 24h chat on www.kcbbankgroup.com SMS: 22522





## Maseno student out of class after betting on Barcelona

Abdikarim Hussein 🗂 5 months ago 🐵 32272





GamblingSites.com is a trusted guide to help ensure safe online gambling and betting. Our webs online gambling sites in a number of categories, making it easy for you to find a quality option based on thorough testing and extensive research, where we assess a wide range of important

In addition to compiling our rankings, we've also written detailed and unbiased reviews of of gambling related advice and information, written by experienced and knowledgeable daily fantasy sports and more. Our goal is quite simply to make sure that you have the complete beginner or a seasoned gambler.

Rank	Gambling Site	Bonus	Proc	Read Review
1.	betWay	100% Up To <b>\$1000</b>	Car	vad Review
2.	bet <mark>365</mark>	100% Up To <b>\$200</b>	R.	
3.	<b>T<u>it</u>an</b> bet	Bet \$25 <b>Get \$25</b>		, dov
4.	888 casino	100%		ead Review













regularly updated rankings of the best g and gaming interests. Our rankings are

ve to offer. We provide an abundance

ting, casino gaming, poker, bingo,

possible, whether you're a

# Investing on Technology

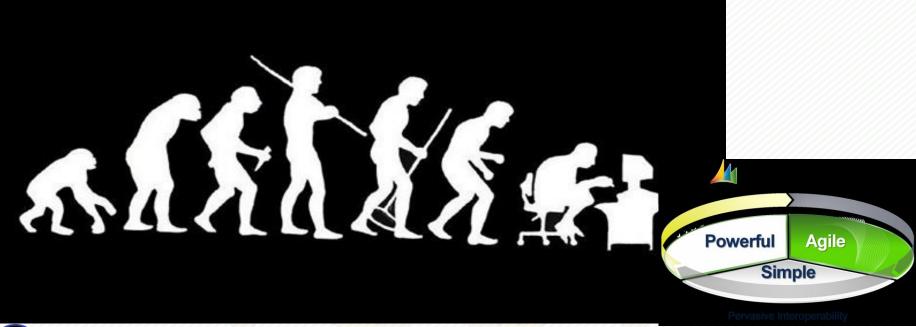








# Digital Darwinism: survival of the fittest





























# Digital Service Delivery









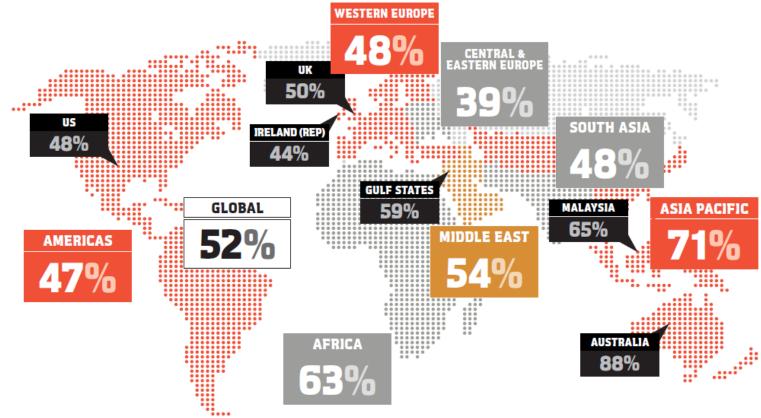




EGERTON UNIVERSITY



Impact of service delivery On business in the years ahead







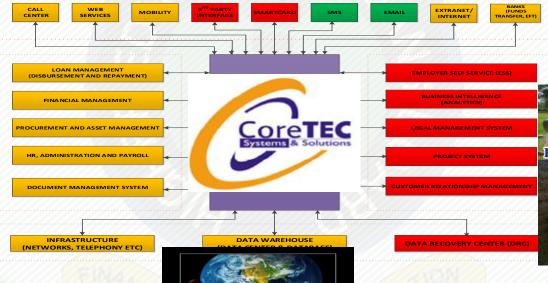






# Microsoft Dynamics AX





WE MUST BE THE CHANGE











# Reaching out to Mwananchi

























# Now we know, People Give People

So who do you know...?























# Training Revolving Fund





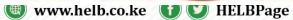










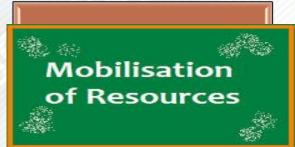














**Unclaimed Financial** 

**Assets Authority** 











# Who is our customer Who is our Employee















# MULTIPLE GENERATIONS @ WORK

## Five Generations Working Side by Side in 2020











### TRADITIONALISTS Born 1900-1945

**Great Depression** World War II Disciplined Workplace Loyalty Move to the 'Burhs Vaccines

## BOOMERS Born 1946-1964

Vietnam, Moon Landing Civil/Women's Rights Experimental Innovators Hard Working Personal Computer

### **GENX** Born 1965-1976

Fall of Berlin Wall **Gulf War** Independent Free Agents Internet, MTV, AIDS Mobile Phone

## MILL FNNIAL Born 1977-1997

9/II Attacks Community Service Immediacy Confident, Diversity Social Everything Google, Facebook

### GEN 2020 After 1997

Age 15 and Younger Optimistic High Expectations Apps Social Games **Tablet Devices** 





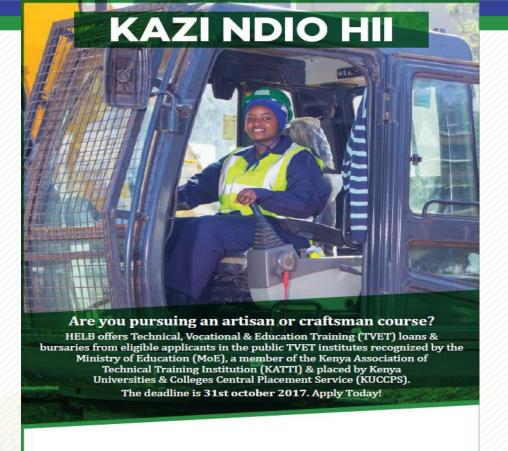




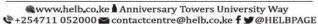


# Could TVET be our Next GREAT customer





## **EMPOWERING DREAMS**









# **D**different



