

VISION 2030 AND BIG 4 AGENDA: THE ROLE OF TRAINING/EDUCATION INSTITUTIONS

Presentation by:

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Institutions

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Theme: Prudent Financial Management for Sustainability

What Can You See?



E	1	20/200
F P	2	20/100
T O Z	3	20/70
L P E D	4	20/50
P E C F D	5	20/40
E D F C Z P	6	20/30
F E L O P Z D	7	20/25
D E F F O T E C	8	20/20
L E F O D P C T	9	
F D P L T C E O	10	
P E Z O L C F T D	11	

Quote

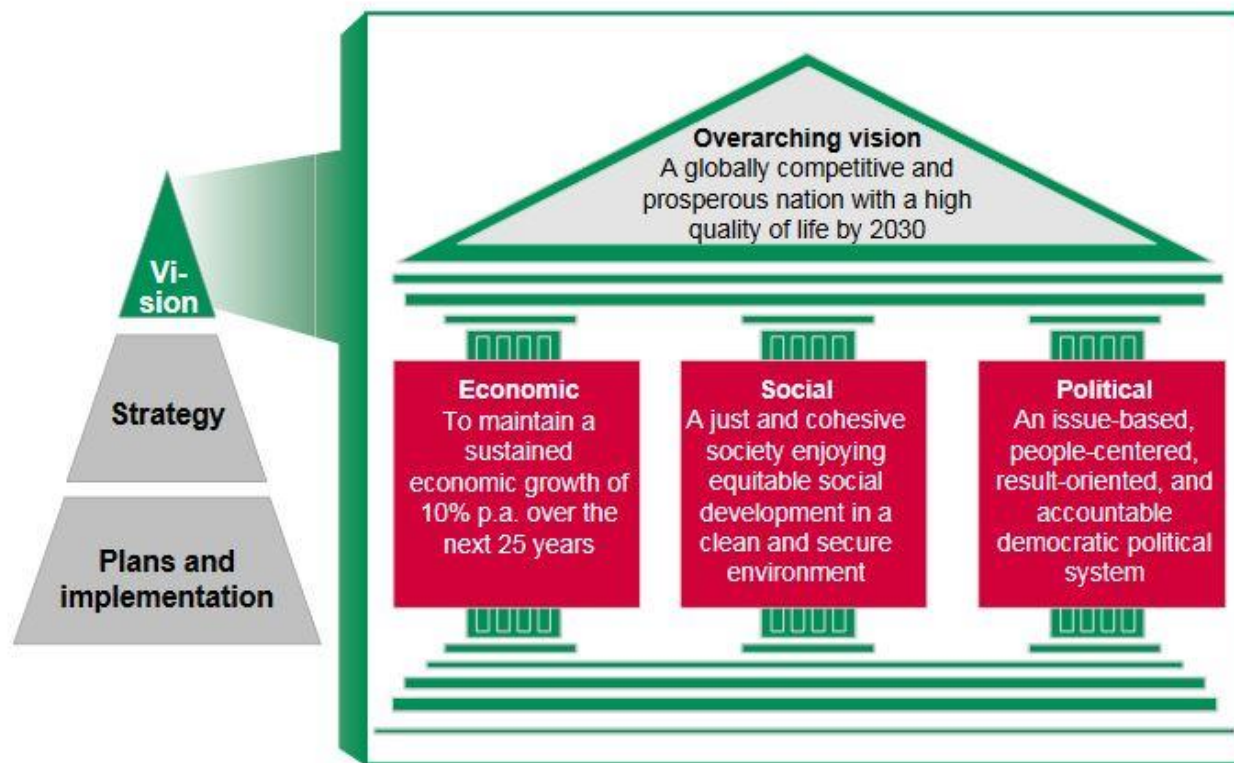


Presentation Outline



- ❑ Vision 2030
- ❑ Big 4 agenda
- ❑ MTP II Achievements
- ❑ MTP III
- ❑ Education, Vision 2030 and the Big 4

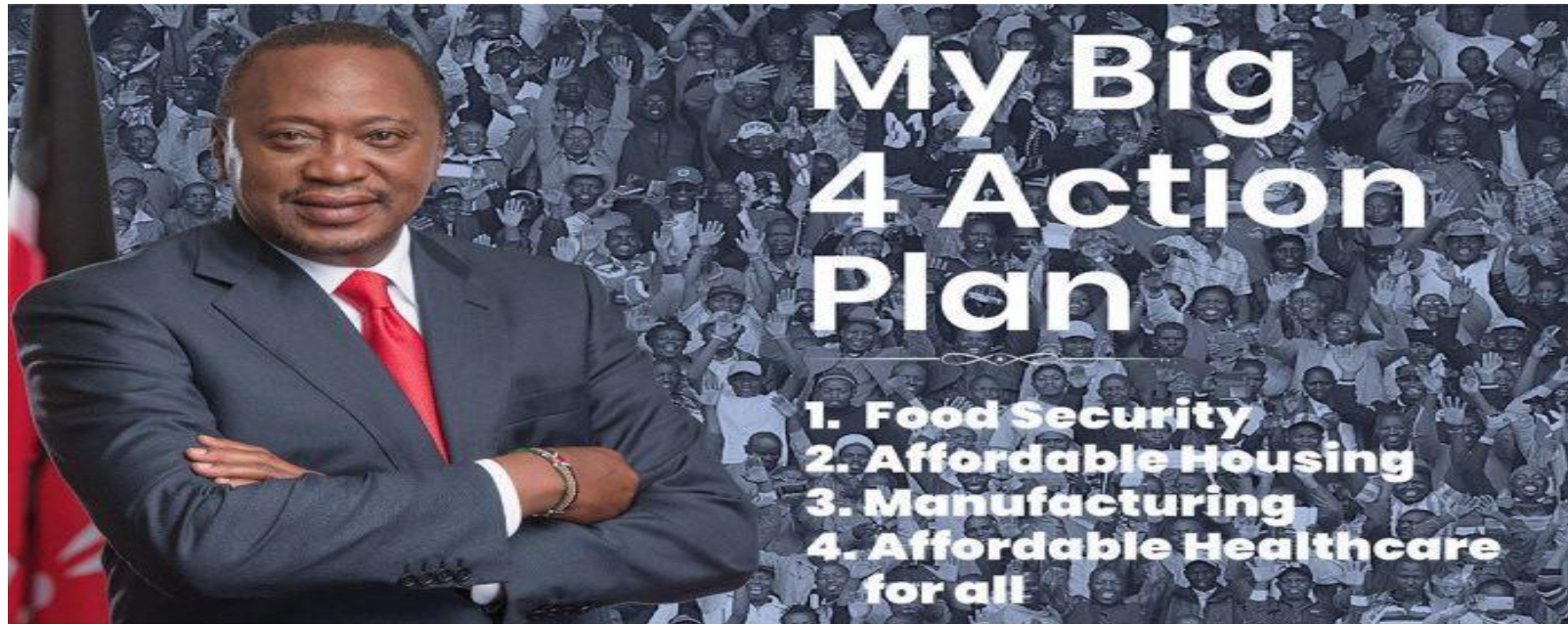
Vision 2030



Source: NESC Vision workshop, January 13-14 2006, Naivasha, Kenya

Exhibit 1: *Thematic overview of the Kenya Vision 2030*

The Big 4 Agenda



During the next 5 years, I will dedicate the energy, time and resources of my Administration to the Big Four.

The **Big Four** will create jobs, which will enable our people to meet their basic needs. Jobs will transform the lives of our people from that of hardship and want, to new lives of greater comfort and wellbeing. **And that is the future I have seen.**

#KenyaMbele

Uhuru Kenyatta
PRESIDENT OF THE REPUBLIC OF KENYA

Presentation Outline



REPUBLIC OF KENYA

THIRD MEDIUM TERM PLAN 2018 – 2022

Transforming Lives: Advancing socio-economic development through the “Big Four”

Vision 2030 Overview



- ❑ Developed in 2008 with the objective of transforming the country to an industrialized middle income by 2030
- ❑ It is anchored on three pillars: economic, social and political
- ❑ Economic pillar targets at 10% rate of economic growth sustained until 2030
- ❑ Social pillar is centered on a just, cohesive, equitable and a secure and clean environment
- ❑ Political pillar seeks to attain an issue based, transparent, people centered, results driven & accountable democracy

MTP III Achievements



- ❑ It is implemented in five year plans (MTPS\s), we are now on MTP III covering 2018 – 2022
- ❑ MTP III has incorporated Big 4 agenda
- ❑ Some of the achievements so far:
 - Enactment of the Constitution
 - Enhanced power supply to the National Grid
 - Laying of fiber optic cable
 - Increased number & enrolment in Universities
 - Increased tarmac network
 - Review of the Commission of University Education

MTP II Achievements Cont'd



- ❑ Some of the achievements so far:
 - Setting up of TIVETA & TIVET institutions
 - Review of curriculum (CBC)
 - Nuclear energy secretariat
 - Pan Africa University Institute of Science in JKUAT (STEM)
 - Production of 412 different varieties of crops
 - National physical science research laboratory for engineering
 - Development of various vaccines like ECF

MTP III



- ❑ The Current MTP III identifies STEM as a key area of focus:
 - National science technology and innovation parks
 - Increase research funding from 0.79% to 2% of GDP
 - Attain a global competitiveness index of 85/137 by 2022
 - Synthetic Biology, Stem Cell research and regenerative medicine
- ❑ MTP III proposes reforms in Policies and laws – science & innovation policy, natural products policy, nanotechnology policy, space, science and technology policy, atomic energy policy, biosciences policy, etc

Education and Vision 2030



- ❑ Education institutions can contribute to realization of Vision 2030 through:
 - Science, technology and innovation
 - Equity – women, marginalized groups
 - Relevance of programs (focus on STEM/TIVET)
 - Enhanced access to education
 - Quality University Education – ensuring high standards are maintained both structures and staff
 - Development of skills and competencies necessary for participation in knowledge based economy
 - Research outputs which inform policy decisions

- ❑ Educational Institutions however continue to face challenges in delivering on the expectations of Vision 2030:
 - Inadequate funding of STI by the government
 - Lack of adequate capacity to undertake top notch research leading to innovations
 - Poor management and governance (check audit issues)
 - Corruption
 - Declining government capitation
 - Lack of significant partnerships to enhance research

Way forward



- ❑ Enhanced research by Universities is expected to result in innovations that will help in the attainment of Big 4 such as land use, efficient agriculture, latest building, manufacturing & infrastructure technologies,
- ❑ Building capacity through TIVETs ensures there is adequate manpower to deliver on both vision 2030 and the Big 4
- ❑ Enhanced governance and regulation to ensure education quality standards are met
- ❑ Leveraging on science and innovation to ensure capacity of manufacturing industries and ensure competitiveness of the country
- ❑ Knowledge based economy to create employment

Interactive Session



☐ Comments, questions, feedback.....

END



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Reflection



When all is said and done



"HOLD THE VISION.
TRUST THE PROCESS."

—UNKNOWN

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