MENTORSHIP AND LEADERSHIP

Upskilling professionals for growth and success

THE INAUGURAL YOUNG LEADERS CONFERENCE

Presentation by:

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REFLECTIONS...



The task of an excellent mentor is to stimulate

"apparently ordinary" people to unusual effort. The

tough problem is not in identifying winners: it is in

making winners out of ordinary people.



- K. Patricia Cross -



HEART OF THE MATTER



- o The Who -What- Why of leadership
- o Leadership: Nature Nurture Choices
- o Roles of leaders
- o Mentorship: Mentor Mentee
- 0 Q & A



LEADERSHIP: - WHO -



- *A leader is a dealer in hope. Napoleon Bonaparte
- Leadership is unlocking people's potential to become better. -Bill Bradley
- Do not go where the path may lead, go instead where there is no path

and leave a trail. -Ralph Waldo Emerson

LEADERSHIP: - WHO -



- ❖ A leader is one who knows the way, goes the way, and shows the way.

 John C. Maxwell
- The greatest leader is not necessarily the one who does the greatest things. He is the one that gets the people to do the greatest things. Ronald Reagan



LEADERSHIP: - WHAT-

- * Leadership is making others better as a result of your presence while making sure that impact lasts in your absence. Sheryl Sanberg
- *Without initiative, leaders are simply workers in leadership positions. Bo Bennett
- A man who wants to lead the orchestra must turn his back on the crowd.- Max Lucado



LEADERSHIP: - WHAT -

Leadership is

nothing less

JOHN MAXWELL

nothing more and



- Management is doing things right; leadership is doing the right things.- Peter Drucker
- Some people want it to happen, some wish it would happen, others make it happen. Michael Jordan
- Leaders must be close enough to relate to others, but far enough ahead to motivate them. John C. Maxwell

LEADERSHIP CORE ROLES





LEADER 360 ROLES CPAK





MENTORSHIP



- □ No one learns as much about a subject as one who is forced to teach
 it Peter F. Drucker
- ☐ Tell me and I forget, teach me and I may remember, involve me and I learn. Benjamin Franklin
- ☐ If you have knowledge, let others light their candles at it. Margaret Fuller

DISCUSSION...





MENTORSHIP



- ☐ Learning process where helpful, personal and reciprocal relationships are built while focusing on achievement
- ☐ Mentor: An individual with expertise who can help develop the career of a mentee
- ☐ Mentor has career related and psychological functions (Professional development as well as general work-life balance)



MODES OF MENTORING



- ☐ Reflective Model: Mentor helps mentee become a reflective practitioner
- ☐ Apprentice Model: The mentee observes the mentor and learns
- ☐ Competency model: Mentee given
 systematic feedback about performance
 progress
- Mentorship can either be FORMAL / INFORMAL





- □ Question your actions Vs Highest Priority?
- □ Plan your tomorrow today
- □ Embrace solution oriented life
- ☐ Schedule time for your 8 core areas
- □ Default: Build systems around activities

THE ARREST ...



- ☐ Batch your time [3 hourly reviews]
- ☐ Get a P·A [Guide your appointments]
- □ Self Awareness Right Attitude
- □ Expand your wake-up time
- ☐ Get unstuck Expand knowledge / Capacity



ORTANT

OT IMPORTANT

URGENT

NOT URGENT

Q1: Urgent & Important: CRISES / DO

Q2: Not Urgent but Important: PLAN /GOALS

Q3: Urgent but not Important: Interruptions = Delay / Delegate Q4: Not Urgent & Not Important:
Distractions =
Eliminate

THE ARREST ...



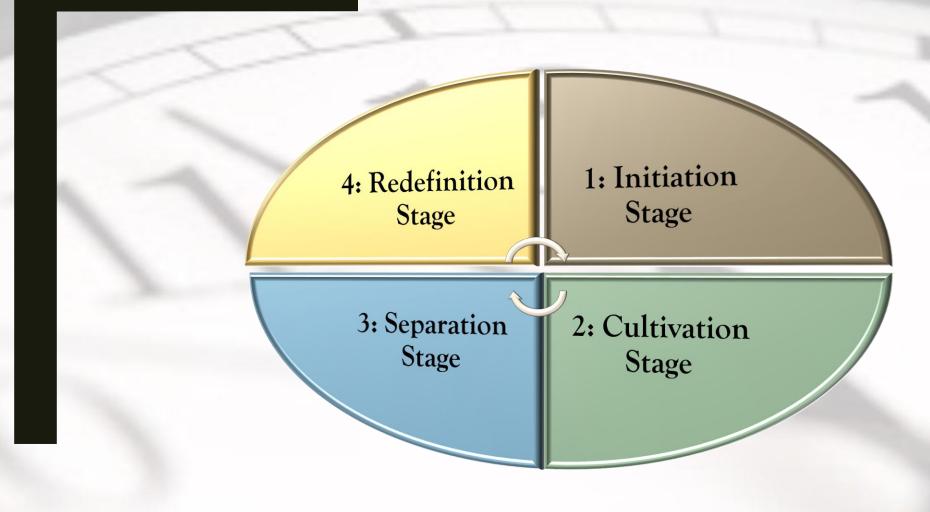
- □ Eliminate
- ☐ Assertive Card: Default No
- □ Delegate
- ☐ Act Now No to procrastination!!
- □ Prior Planning Know the flow [Default]





MENTORSHIP STAGES





Initiation Stage - 1

- Two Individuals enter into mentoring relationship
- Informal Mentorship- Matching through social/professional interactions: Potential mentee search for appropriate role models
- Formal Mentorship: Done at corporate level – taking care of demographics



Cultivation Stage -2

- O Primary stage of learning and development
- The broad functions of mentoring at peak during this stage: career & psychosocial
- Psychosocial sets in after establishing interpersonal bond
- Relationship matures into strong friendship



Separation Stage - 3

O Marks the end of the official mentorship relationship for a number of reasons e.g. mentee in need of establishing an independent identity or nothing left to learn.

Reproduction Stage - 4

- o Both mentor and mentee agree to continue with their relationship at a different level
- o The focus here is no longer on the mentee's career development.





Availability

- Physical Availability
- Emotional Availability
- o Respect each other's time
- Out of Hours contacts [Online]

Active Listening

- Let the mentor do the talking, actively participate but avoid interrupting
- o Ask great questions and take note
- o Sum up what you heard Empathy

Analysis

- Honesty with diplomacy
- Insightful Analysis
- Objectivity & fairness
- Safeguard confidentiality



LEAD 360



Start with End in Mind!

- ☐ Guide self to lead your World
- ☐ You can't give what you don't have
- □ Employ Empathy
- □ Embrace professionalism at all times
- ☐ Go beyond the Norm

GO FOR IT!!



- ❖ Ride on synergy
- Create your own reality
- Inculcate self awareness
- Own the problem; be the solution





PARTING SHOT CPAK Uphold Public Interest









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